Week of Jan. 23rd Teacher Mr. Bobby   Course: Physical Education

Day	Anchor Descriptor	Eligible Content or Academic Standard	Objective	Strategies for this lesson	Assessment
Mon.	R.7.A.2 R.7.B.1 M8.A.3	10.1.6.E Identify health problems that can occur throughout life. M8.A.3	Students will be able to calculate Batting average, earned Run average, W-L percentage. Students will be given the appropriate mathematical equation for each statistic,	Students will be given a mathematical word problem for each statistic, where they must compute the stat (ERA, W-L) for each player given the numbers of the players performance.	Formative- Students will be assessed through a choral response to each statistical equation. Summative- See Friday
Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.					
Tues.	R.7.A.2 R.7.B.1 M8.A.3	10.2.3.B Identify health-related information. M8.A.3	Students will be able to calculate Batting average, earned Run average, W-L percentage. Students will be given the appropriate mathematical equation for each statistic,	Students will be given a mathematical word problem for each statistic, where they must compute the stat (ERA, W-L) for each player given the numbers of the players performance.	Formative- Students will be assessed through a choral response to each statistical equation. Summative- See Friday
Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.					
Wed	R.7.A.2 R.7.B.1 M8.A.3	10.2.6.D Describe and apply the steps of a decision-making process to health issues. M8.A.3	Students will be able to calculate Batting average, earned Run	Students will be given a	. Formative- Students will be assessed through a choral response to each statistical equation. Summative- See

			average, W-L percentage. Students will be given the appropriate mathematical equation for each statistic,	mathematical word problem for each statistic, where they must compute the stat (ERA, W-L) for each player given the numbers of the players performance.	Friday	

Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.

Thurs	R.7.A.2 R.7.B.1	10.1.12.B Evaluate factors that impact the body systems and apply protective / preventative strategies.	Students will be able to calculate slugging percentage; on-base percentage; fielding average. Students will be given the appropriate mathematical equation for each statistics.	Students will be given a mathematical word problem for each statistic, where they must compute the stat (ERA, W-L) for each player given the numbers of the players performance.	Formative- Students will be assessed through a choral response to each statistical equation.	

Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.

Fri	R.7.A.2 R.7.B.1	10.2.6.D Describe and apply the steps of a decision-making process to health issues.	Students will be able to calculate slugging percentage; on-base percentage; fielding average. Students will be given the appropriate mathematical equation for each statistics.	Students will be given a mathematical word problem for each statistic, where they must compute the stat given the numbers of the players performance.	Formative- Students will be assessed through a choral response to each statistical equation. Summative- Students will be tested on the proper and correction computations of the statistical problems given to them earlier in the week	Students will be able to calculate sluggi.

Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.